Institutionalization of IQAC



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Institutionalization of IQAC

Literal Meaning: The action of establishing something as a convention or norm in an organization or culture





division, uniformity, strictness, classification, standardization, harmonization, arrangement, regulation



Thesaurus.plus

Endorsed By NAAC

Authorization of CAS: Govt.

Approved In University Act



Representation in CDC-Management



- Institutionalization promotes acceptance of authority
- Uniformity: In rules and norms
- Standardization: Policies and Procedures
- Harmonization: Among Stake holders
- Arrangement: Academics/Administration
- Regulation: Of Functioning
- Strictness: In Quality Assurance
- Division/Classification: Of Duties

In an HEI.....





GO&L CONGRUENCE

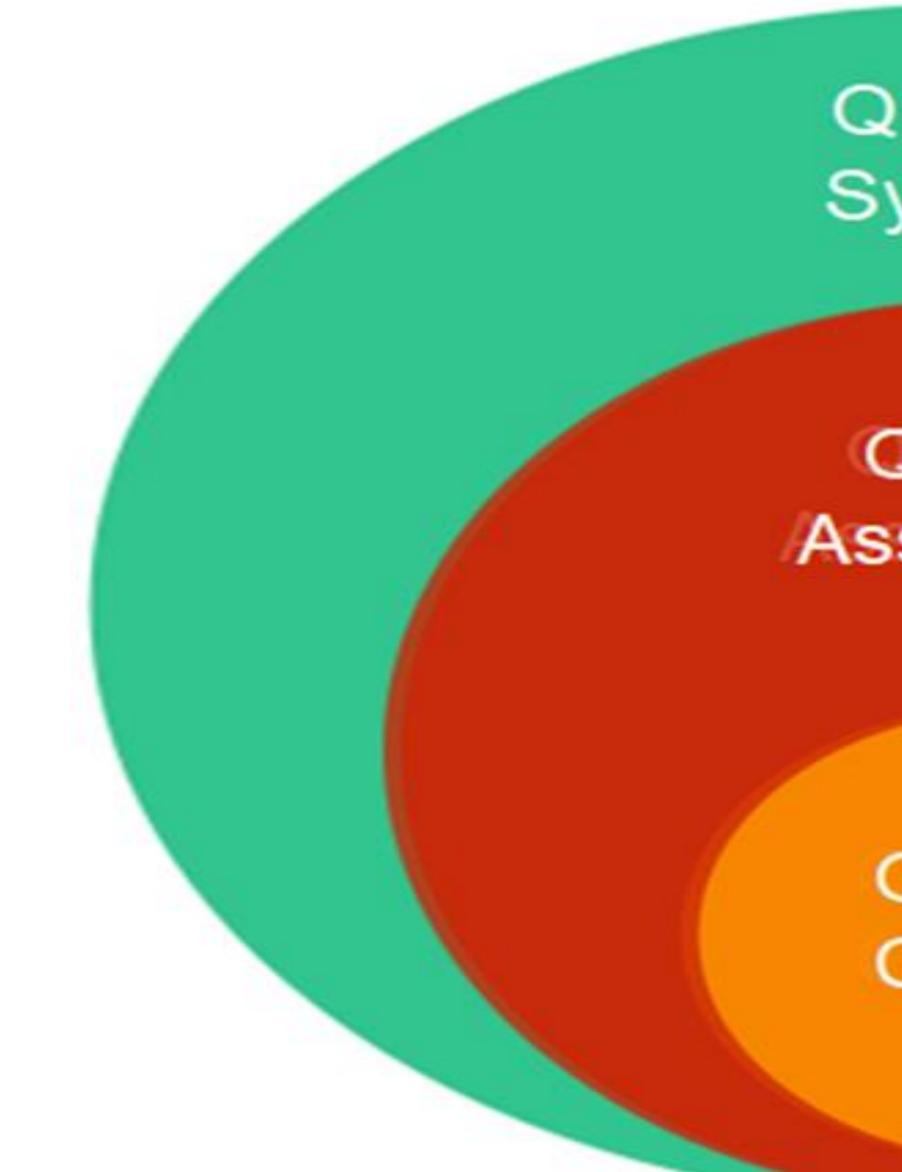
The goals of the organization's individual members should be in alignment with the goals of the organization. In a goal congruence process, the actions perceived self-interest are also in the best interest of the organization.

- people are led to take in accordance with their





LEADING ACTIONS TOWARDS



Quality System

Quality Assurance

> Quality Control

IQAC executes Goal Congruence through: Planning and Development Augmentation and Enrichment Execution and Compliance

Evaluation and Appraisal

IQAC: GOAL CONGRUENCE



QUALITY INITIATIVES





ADMINISTRATION

ACADEMICS

STUDENT SUPPORT

EXTENSION

IQAC



HOW DOES IQAC WORK : 2 STEPS

IQAC

Management/ CDC

1.Proposals 2.Reporting

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1.Approval & Sanction 2. Compliance

1.Implementation 2. Assessment

Office, Departments & Committees

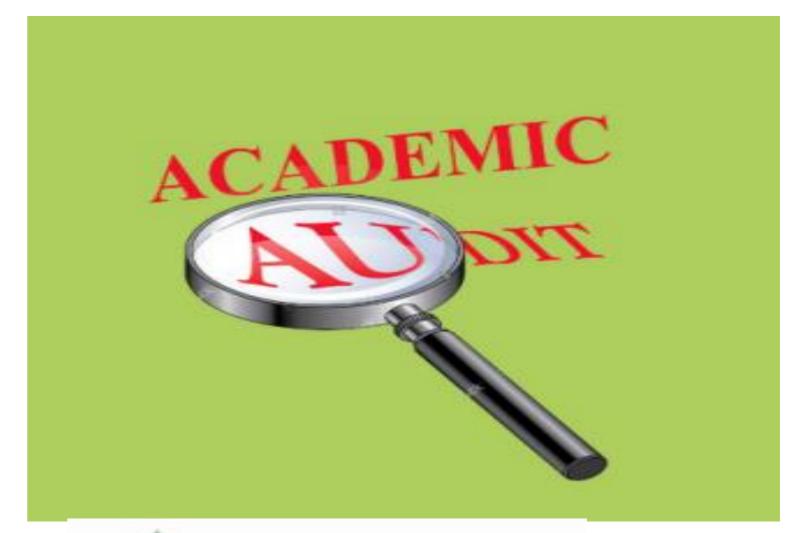




IQAC at work: 1. Periodic Assessments & Audits









2. Stimulating Academic and Administrative mechanisms.





Academic Environment





General Administration



3. Accountability & Collaboratic











Encourage self evaluation, accountability, autonomy and innovations.

To collaborate stake holders related to higher education

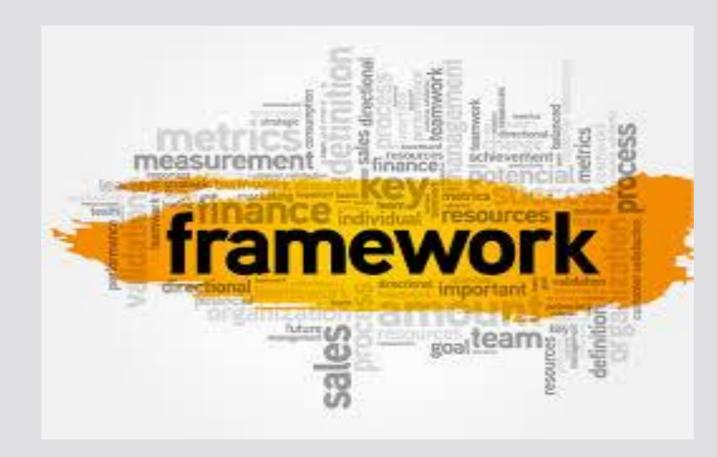




4. Promoting Value Frame Work



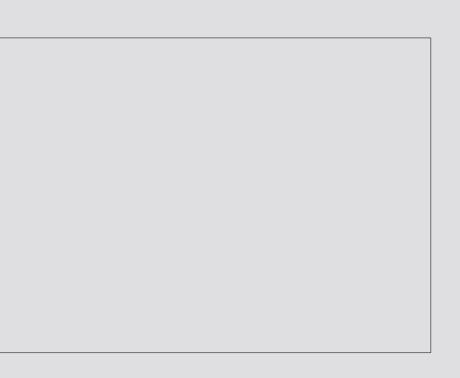
eep an open mind to diverse perspectives and cultures Develop new skills and harness technology to support growth





QUEST FOR EXCELLENCE













Collaboration

Problem Solving



4. Global Competencies

Management

Common Core

Common Core

Ensuring students are college-, career-, and world-ready

Focus on what students can do with the language

Research, media & literacy skills embedded





5. Policies and Processes

needed for organization

Identify & work out the processes, and then procedures

Policy leads to making a bench mark statement – to execute it committee – methodology – awareness - implementation



IQAC needs create good policies

IQAC WORK METHODOLOGY

Policy







Benchmarking



6. Bench marking with Ethics & Values not competition





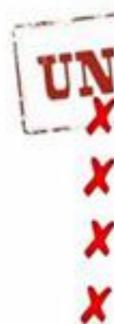


Ethicality & Benchmarking

1st

- Mission, Vision, Values
- Integrated governance
- Division of work
- Compliances
- Ethics
- Core values

- Demonstrate leadership
- Code of conduct
- Accountability
- Openness to talk issues
- Measuring performance & results





2nd



- X BLACK PROPAGANDA
 - AUTOMATED TOOLS
 - BLACK HAT SEO

3rd

- Updating of policies, processes & procedures
- Comprehensive training.
- Audits & compliances
- Plagiarism checks



Benchmarking should be

Intentional & Deliberate

Planned & Action-oriented

Results in change -adapt and adopt for improvement

Ongoing and continuous

Commit adequate time and resources to plan and execute

Involve the right people Select good benchmarking partners

Don't limit to organizations that you consider to be superior or those that appear to be most similar.

Collect relevant data

Keep an open mind



Benchmarking Tips

8. Technological Solutions

TECHNOLOGICAL SOLUTIONS FOR PENETRANCE & EXPRESSIVITY

Reaching every student and getting the desired effect is mass learning. IQAC promotes penetrance of the content and gets the desired expressions.





9. IQAC : Teaching Learning & Evaluation

A Constructivist Approach



• The teacher needs training because student has some experiences.

Hence new methods of teaching.





TL&E: A Constructivist Approach

1st

- Promoting new teaching methodologies
- Updating teachers through FDP's,
 Trainings, Lectures,
 exchange programs,
 research promotions
- Innovations in teaching, learning

- Feedbacks from students on teaching & learning
- Resource generation in the libraries by the teachers
- Focusing on the delivery mechanism of teachers.

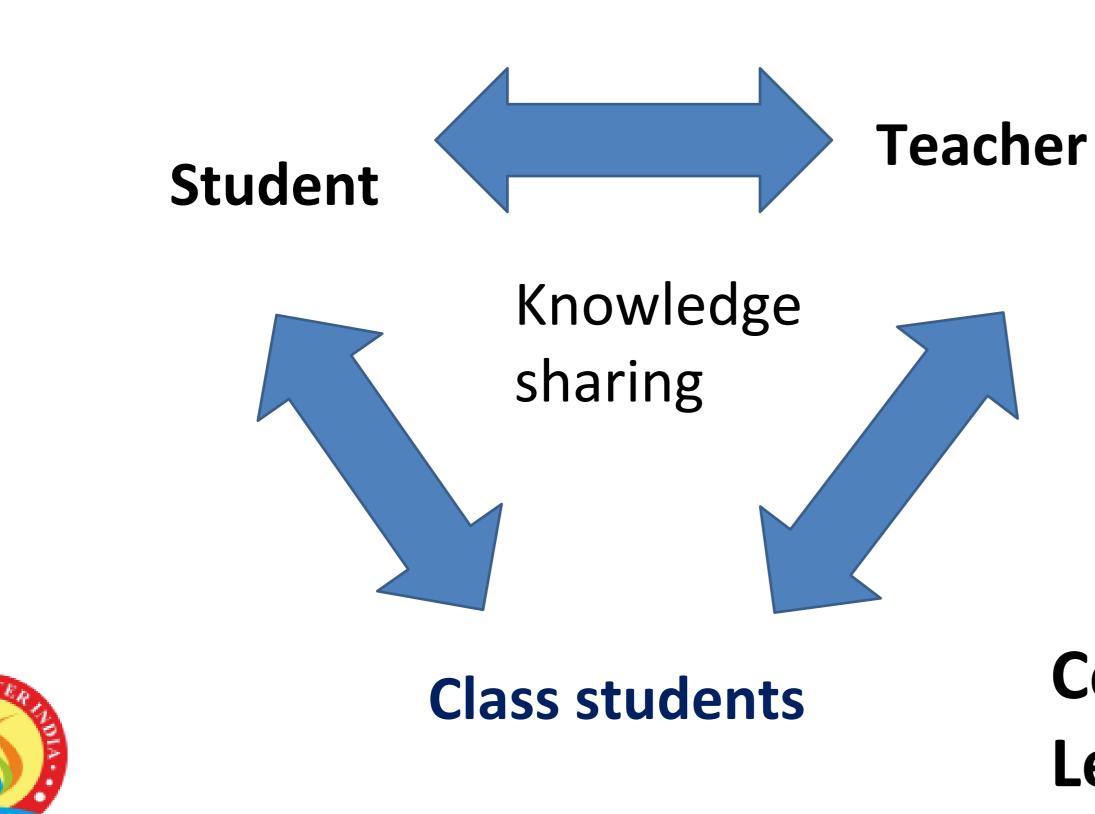


2nd

• Promoting camps for creation of new questions.

3rd

- Promoting learner
 centric
 environments
- Creating creative situations for teachers to focus on T& L







Constructivist Role of IQAC in Teaching, Learning & Evaluation



10. Feedback





Feedback mechanisms & Student satisfaction surveys are the heart of the quality and is an important function analysing the feedbacks and surveys.



some other Functions Of IQAC

Benchmarking procedures and processes in academics and administration

Creating conducive environment for learning. Creating learner centric environment by Faculty maturation, Knowledge & Technology use. Participatory teaching and learning processes.

processes

- Documentation
- MIS for institutional quality

AQAR & NAAC repots



- Feedbacks students, parents, stakeholders on quality related

• Coordination of Quality related activities and best practices.

IQAC Working is related to

IQAC Working

- Understanding the college, its staff, students, stakeholders, and coordinating them for improving quality.
- It is a suggestive body to the Principal and Management
- It ensures the internalization of Quality Culture.



IQAC Work

- Documentation.
- AQAR & NAAC reports.
- Focuses on teaching, learning, research and administration.

IQAC Does not

Conduct events

Govern the organization keeping the Principal/ Management aside

Does not work in collecting funds

Conducting examinations

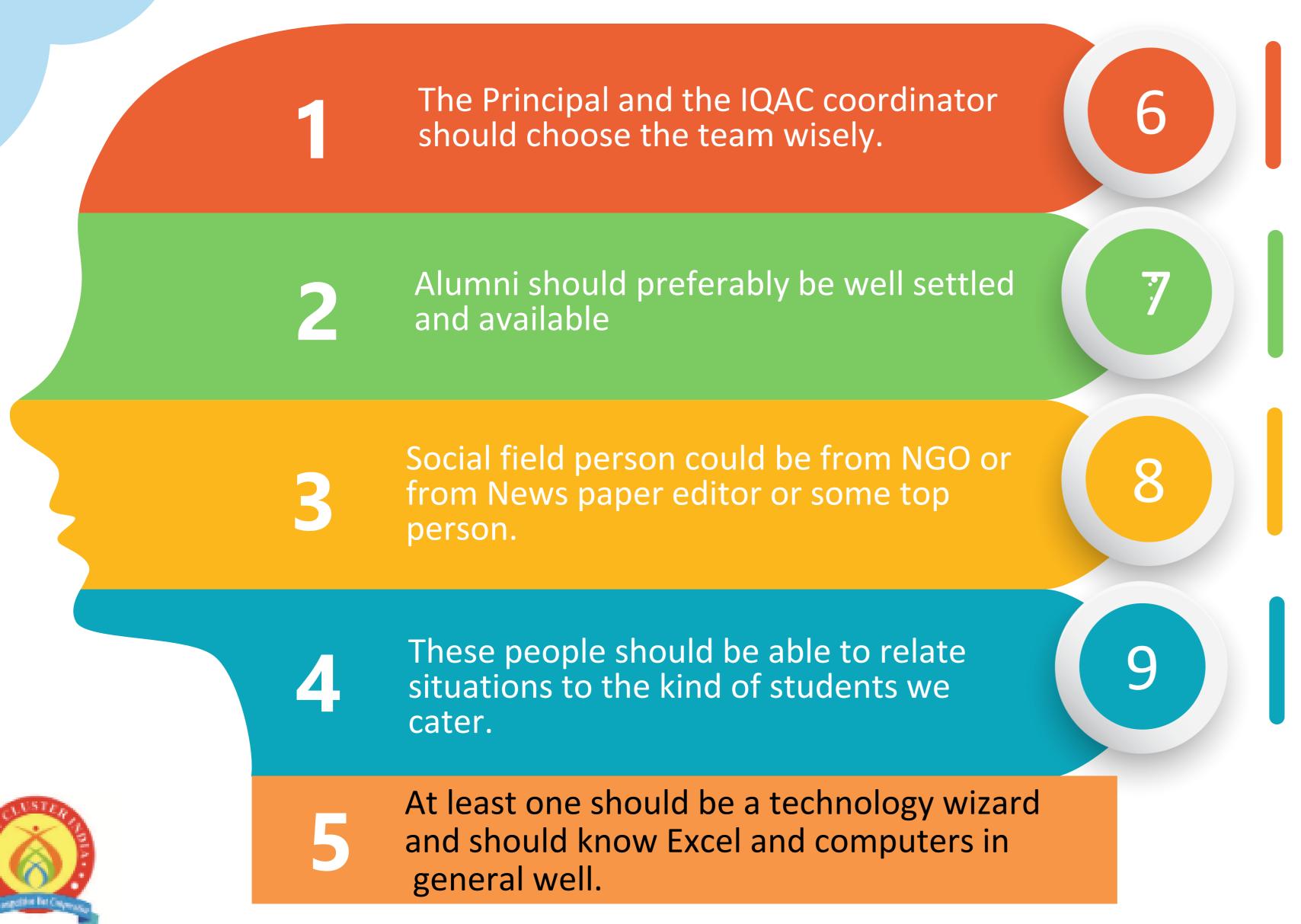
Preparing college magazines

IQAC IS THE THINK TANK OF THE ORGANIZATION to make the organization a better place.





How to Choose IQAC Committee



At least one should be good in communication with staff

One should be a staff with good english

Student representative could be a good data entry and maintenance operator. Alternately a young staff with excellent typing skills

There should be at least 40 to 50% representation od women.

Policies for good documentation

Good Planning



Giving Sufficient time for documentation

R

Continous small recommendation about the documentation





Promoting good work



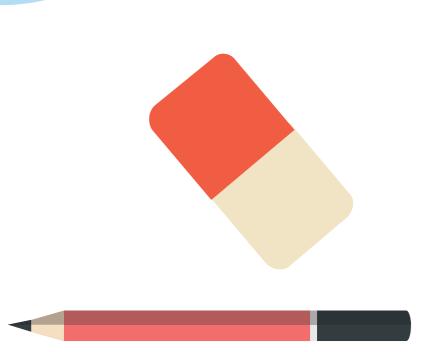
Excellent communication

Big ice on head & Sweet sugar coated tounge

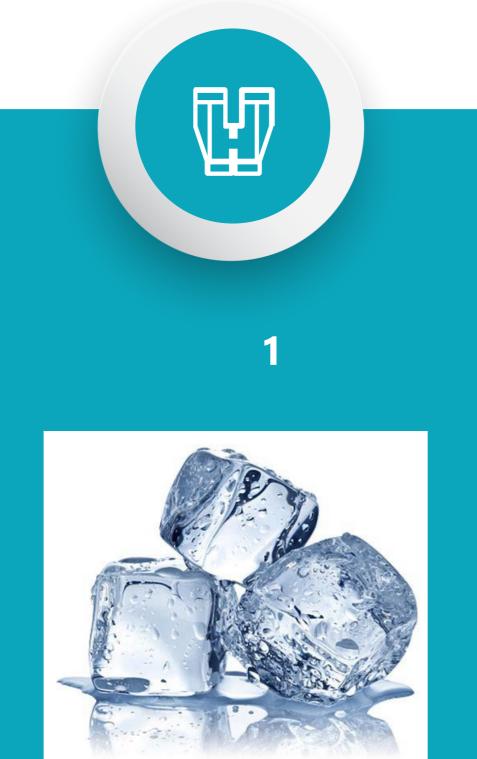
Helping hand in documentation initially



Behavior and Attitude of IQAC coordinator













Student records : Caste, M/F ratio, class wise, faculty wise, etc.



Policy Documents: Student Policy, Examination Policy, Anti ragging Policy, Research Policy, Women Safety Policy, etc.



Protocols – CDC, Convocation Ceremony Protocols, student election protocols.



Standard Operating Procedures (SOPs): Admission procedure, Examination related Standard operating Procedure.



Certificate of Analyses (CoA) or Certificate of Compliance (CoC), NAAC Certificate, etc.

Types of Documentation

6

Checklists

Classified Documents / Activity sheets

Forms/Log sheets /Training Assessments / formats

Compliance, Peer Assessments, Feedback forms, Analyses forms / **Result Analyses**

AQAR reports / Previous SSR



