

Criterion 7

Institutional Values and Best Practices

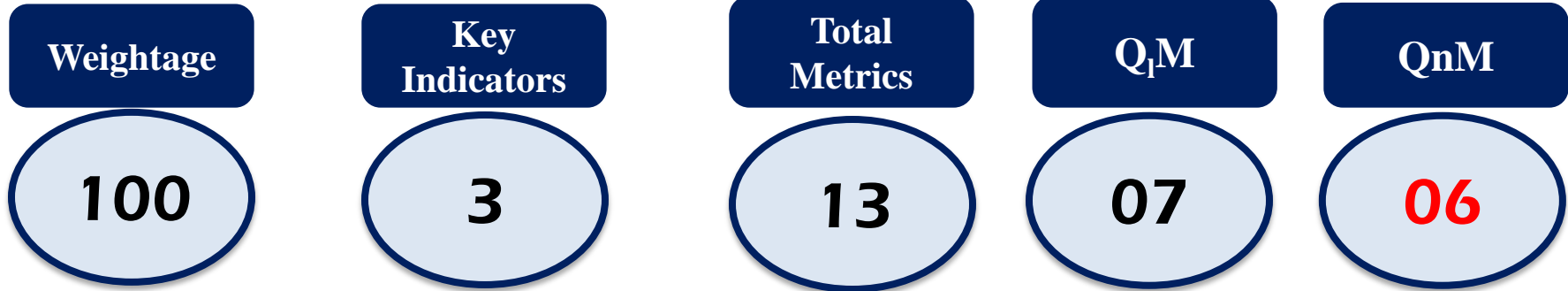
S. A. Pingle

Co-ordinator, Internal Quality
Assurance Cell,

Sangamner Nagarpalika Arts, D. J.
Malpani Commerce and B. N. Sarda
Science College, Sangamner



At a Glance



7.1	Institutional Values and Social Responsibilities	50
7.2	Best Practices	30
7.3	Institutional Distinctiveness	20

7.1 Institutional Values and Social Responsibilities

Weightage

50

Total Metrics

11

Q₁M

05

Q_nM

06



7.1.1 Gender Equity

Q₁M

Measures initiated by the Institution for the promotion of gender equity during the last five years.

05

Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words



7.1.1 - Documentation

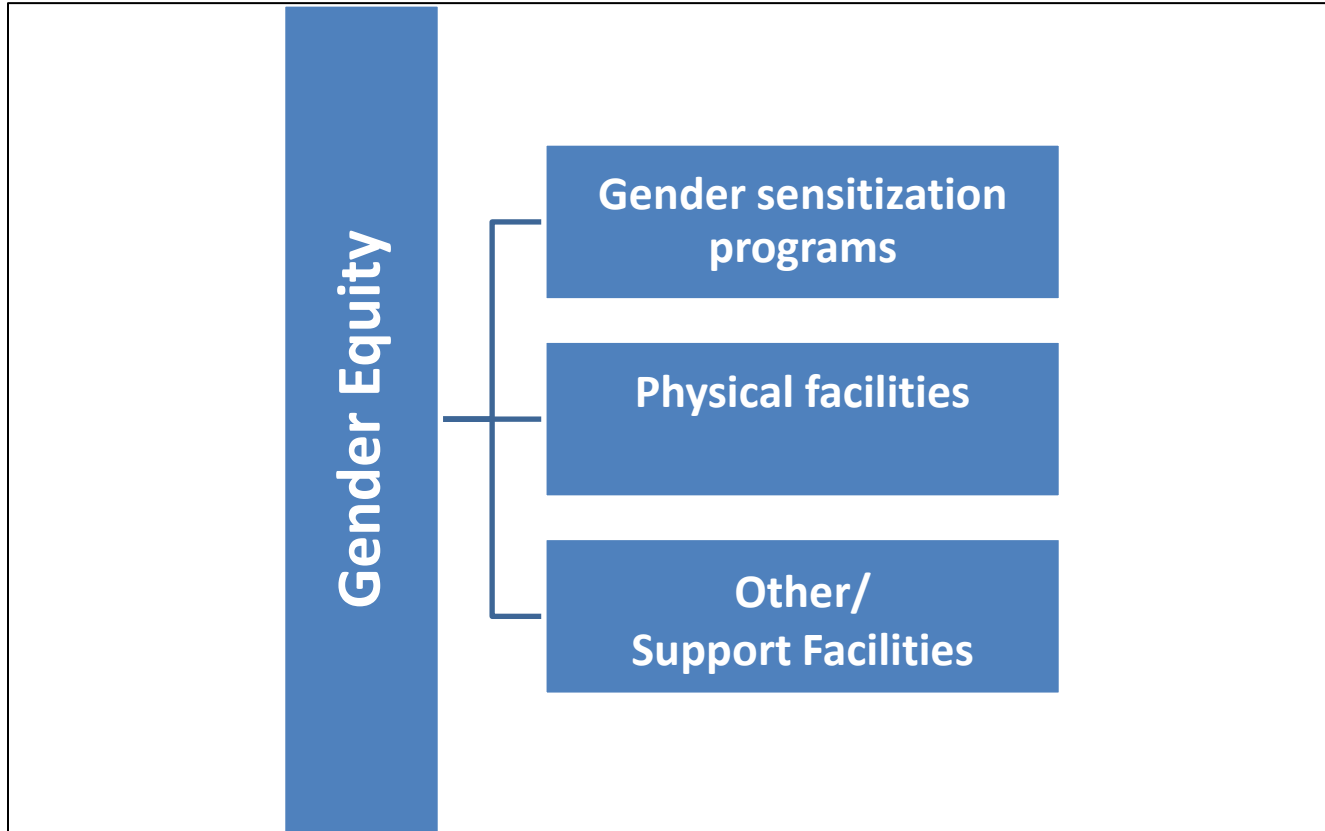
1. Provide Web link to:

- Annual gender sensitization action plan
- Specific facilities provided for women in terms of:
 - a. Safety and security
 - b. Counselling
 - c. Common Rooms
 - d. Day care center for young children
 - e. Any other relevant information

Gender sensitization action plan

- The **Gender Action Plan** seeks to guide **action** on embedding **gender equality** into organizational culture and ensuring an inclusive, **gender**-responsive workforce.
- For 5 years
- **Gender audit** is a tool to assess and check the institutionalization of **gender** equality into organizations, including in their policies, programmes, projects and/or provision of services, structures, proceedings and budgets

Areas of Gender Equity



Gender sensitization Programmes

- Workshops, seminars, Guest Lectures
- Campaigns
- Street plays
- Autonomous course
- Student Research Projects
- Poster exhibitions
- Screening of movies and documentaries
- Counselling
- Anti Sexual Harassment Cell

UGC(Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institutions) Regulation, 2015.

Physical Facilities





7.1.2 Environmental Consciousness and Sustainability

Q_nM	The Institution has facilities for alternate sources of energy and energy conservation measures	05
-----------------------	--	-----------

Solar energy
Biogas plant
Wheeling to the Grid
Sensor-based energy conservation
Use of LED bulbs/ power efficient equipment
Options:
4 or All of the above
Any 3 of the above
Any 2 of the above
Any 1 of the above
None of the above

Opt One

Upload:

- Geo-tagged Photographs
- Any other relevant information
- Bills, Communication letters
- Electricity bills showing reduced consumption of units

NB: Having diesel generator set as backup cannot be considered in this metric.

7.1.3 Environmental Consciousness and Sustainability

Q ₁ M	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)	04
------------------	---	-----------

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

7.1.3. Documentation

Upload:

1. Provide web link to Relevant documents like
 - Agreements/MoUs with Government and other agencies
 - Geotagged photographs of the facilities
 - Any other relevant information

7.1.3. Documentation



'Muktangan' - Vermiculture Project



शिक्षण प्रसारक संस्था
संगमनेर महाविद्यालय, संगमनेर
कर्मवीर भाऊराव पाटील कृषि व शिक्षा
योजने अंतर्गत
गांडुळ खत प्रकल्प
(मुक्तांगण)

7.1.4 Environmental Consciousness and Sustainability

Q_nM **Water conservation facilities available in the Institution:**

04

Rain water harvesting

Borewell /Open well recharge

Construction of tanks and bunds

Waste water recycling

Maintenance of water bodies and distribution system in the campus

Options:

4 or All of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

None of the above

Opt One

7.1.4. Documentation

Upload:

1. Geotagged photographs / videos of the facilities
2. Any other relevant information
3. Policies regarding water conservation



PPT by S. A. Pingle



Farm Water Storage Dam - 1

Capacity - 8 lacs Ltrs



Farm Water Storage Dam - 2



**Capacity
32 lacs Ltrs**

7.1.5 Environmental Consciousness and Sustainability

Q_nM	Green campus initiatives include	04
-----------------------	---	-----------

Restricted entry of automobiles
Use of Bicycles/ Battery powered vehicles
Pedestrian Friendly pathways
Ban on use of Plastic
landscaping with trees and plants
Options:
4 or All of the above
Any 3 of the above
Any 2 of the above
Any 1 of the above
None of the above

Opt One

Upload

- Geotagged photos / videos of the facilities
- Any other relevant documents
- Reports and photos of events organized, if any

7.1.6 Environmental Consciousness and Sustainability

Q_nM	Quality audits on environment and energy are regularly undertaken by the institution	05
-----------------------	---	-----------

Green audit

Energy audit

Environment audit

Clean and green campus recognitions/awards

Beyond the campus environmental promotional activities

Options:

4 or All of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

None of the above

Opt One

Upload:

- 1.Reports on environment and energy audits submitted by the auditing agency
- 2.Certification by the auditing agency
- 3.Certificates of the awards received
- 4.Any other relevant information

7.1.7 Environmental Consciousness and Sustainability

Q_nM

The Institution has disabled-friendly, barrier free environment

04

- Built environment with ramps/lifts for easy access to classrooms.
- Disabled-friendly washrooms
- Signage including tactile path, lights, display boards and signposts
- Assistive technology and facilities for persons with disabilities (*Divyangjan*) *accessible website, screen-reading software, mechanized equipment*
- Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Options:

4 or All of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

None of the above

Opt One



7.1.7. Documentation

Upload:

- Policy document and Information brochure.
- Link to Geo tagged photos and videos with date and caption.
- Bills and invoice/purchase order/AMC in support of facility.
- A rest room should include specific requirements of Divyangjan for use of the Toilet (rest room) and other facilities.
- Brief report on facilities provided for enquiry and information.
- Bills for the software procured for providing the assistance.

7.1.8 Inclusion and Situatedness

Q ₁ M	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).	05
------------------	--	----

Provide Web link to:

- Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
- Any other relevant information.

7.1.8 Inclusion and Situatedness

Do the materials used for teaching take into account cultural diversity?

Does the environment reflect the cultural diversity of the school?

Is cultural diversity only acknowledged at certain times in the term – e.g. when celebrating festivals?

PROMOTING AND VALUING CULTURAL DIVERSITY

Do pupils have the opportunity to learn about the cultural diversity in society?

Do you know about the culture of individual children with whom you work?

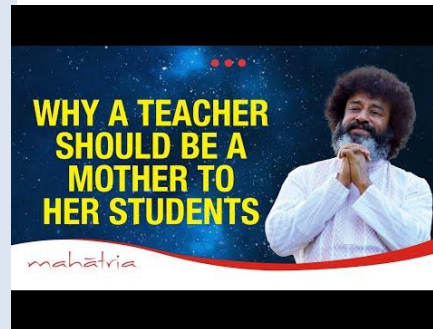
Do you challenge discrimination or prejudice which has happened because of cultural differences?

7.1.8 Inclusion and Situatedness

BEST PRACTICE CHECKLIST: Contributing to an inclusive environment

- Know the individual needs of children and any potential barriers to their learning.
- Listen to children and involve them in their own learning.
- Know the background and interests of individual children, and draw on these when supporting their learning.
- Include materials and resources in your work with children which reflect diversity in society.
- Find out about the individual targets of the children with whom you work.
- Use different strategies to support children with their learning.
- Have high expectations of all children.
- Report any concerns that you have about children's progress and/ or well-being.

<https://rideproject.eu/media/TDA-2.4-Equality-diversity-inclusion-in-work-with-children-young-people.pdf>



7.1.9 Human Values and Professional Ethics

Q ₁ M	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	04
------------------	--	-----------

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Provide weblink to :

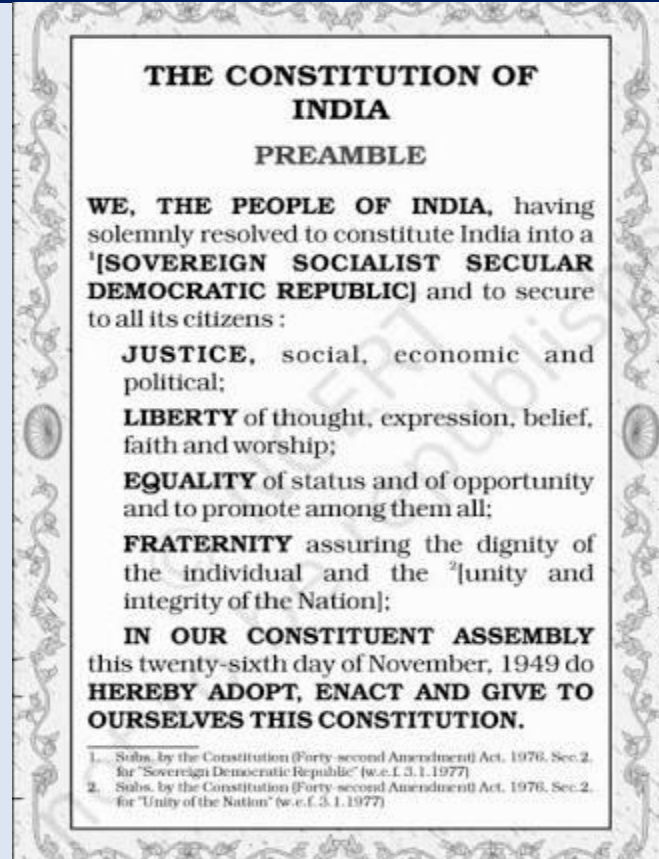
Details of activities that inculcate values; necessary to render students in to responsible citizens

Any other relevant information

7.1.9 Human Values and Professional Ethics

The values expressed in the Preamble are expressed as objectives of the Constitution. These are:

- sovereignty,
- socialism,
- secularism,
- democracy,
- republican character of Indian State,
- **justice**,
- liberty,
- **equality**,
- fraternity,
- human dignity and
- the unity and integrity of the Nation.



7.1.10 Human Values and Professional Ethics

Q _n M	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.	05
------------------	---	-----------

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Options:

All of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

None of the above

Opt One

7.1.10. Documentation

Upload:

- Policy document on code of ethics.
- Proceedings of the monitoring committee.
- Circulars and geo tagged photographs of the activities organized under the metric for
- teachers, students, administrators and other staffs.
- Document showing Code of Conduct for students, teachers, governing body and
- administration
- Handbooks, manuals and brochures on human values and professional ethics
- Report on the student attributes facilitated by the Institution
- Web-Link to the relevant documents at HEI website.

7.1.11 Human Values and Professional Ethics

Q ₁ M	Institution celebrates / organizes national and international commemorative days, events and festivals	05
------------------	---	-----------

Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the last five years within 500 words

Provide weblink to :

Annual report of the celebrations and commemorative events for the last five years

Geotagged photographs of some of the events

Any other relevant information

7.2 Best Practices

Weightage

Total Metrics

Q₁M

Q_nM

30

01

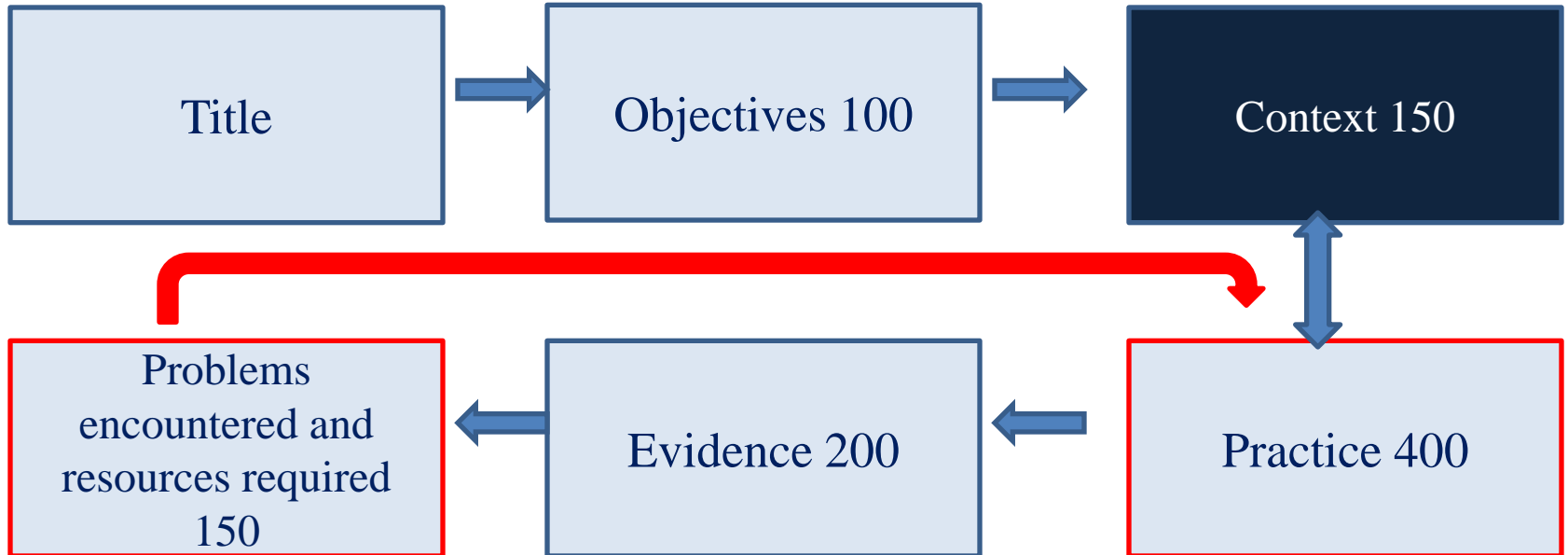
01

00



7.2.1

Q ₁ M	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	30
------------------	---	-----------



7.3 Institutional Distinctiveness

Weightage

Total Metrics

Q₁M

Q_nM

20

01

01

00



7.3.1

Q ₁ M	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words	20
------------------	--	----

Provide web link to:
Appropriate tab in the Institutional website
Any other relevant information

Placement?
Holistic development?
Research?
Infrastructure?
Transparency and rigour?

Consolidated list of Documents

- Geo tagged photographs of the facilities with caption.
- Bills for the purchase of equipment for the facilities created
- Policy document on the green campus.
- Circulars on implementation of the initiatives.
- Policy document on environment and energy usage.
- Policy document on code of ethics.

Consolidated list of Documents

- Certificate from the auditing agency.
- Certificates of the awards received from the recognized agency.
- Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date.
- Handbooks, manuals and brochures on human values and professional ethics.
- Report on the student attributes facilitated by the Institution

THANK YOU

shriharipingle@gmail.com

Mob: 9422089803