ANNUAL QUALITY ASSURANCE REPORT (AQAR)

CRITERION- II
TEACHING- LEARNING AND VALUATION

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CRITERION II : OVERVIEW

2.1 – Student Enrolment and Profile

2.2 – Catering to Student Diversity

2.3 – Teaching - Learning Process

2.4 – Teacher Profile and Quality

2.5 – Evaluation Process and Reforms

2.6 – Student Performance and Learning Outcomes

2.7 – Student Satisfaction Survey

CRITERION II : OVERVIEW

Modes of responses in Criterion II

- **Excel sheets**
- **Descriptive answers in 500 and 250 words**
- **Website link**

2.1 : Student Enrolment and Profile

2.1.1 : Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio

- Total number of Students enrolled in the Institution

- Total number of full time teachers in the Institution

- A teacher <u>employed at least 90 per cent of the normal or statutory number of hours of work for a full-time teacher over a complete academic year</u> is classified as a <u>full-time teacher</u>.

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

2.3.2 – Students' mentoring system

- Circular pertaining the details of mentor and their allotted mentees

- Approved Mentor list as announced by the HEI

- Allotment order of mentor to mentee

- Record of issues raised and resolved in the mentor

Mentoring is sharing knowledge, skills and life experience to guide another towards reaching their full potential.

Mentoring:
positive, supportive relationship, encouraging young people to develop to their fullest potential.

2.4 – Teacher Profile and quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with PhD

2.4 – Teacher Profile and quality

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ yearend examination	Date of declaration of results of semester end/year- end examination

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level   (250 words)

Autonomous 2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

*Do not include re-evaluation/ re-totalling.

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage

<mark>Affiliated colleges only</mark>

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.6.1 – **Program outcomes**, **program specific outcomes and course outcomes** for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

Program outcomes, program specific outcomes and course outcomes

The New Bloom's Taxonomy
(Anderson & Krathwohl, 2001, pp. 67-68)

August 2018: UGC **Learning Outcomes-based Curriculum Framework. (LOCF)**

Programs = B.A, B.Com, B.Sc, BBA, etc. **Program outcomes** **describe what students are expected to know and would be able to do by the time of graduation.**	**Programme Specific Outcomes** **Specific Programs = B.A (History), B.Sc (Chemistry), B.Com (Accounting), MBA (finance)**	**Course is the one that we teach in class; Statements indicating what a student can do after the successful completion of a course are course outcomes.** **B.A. HISTORY : CIVILISATIONS**

Creating

Evaluating

Analyzing

Applying

Understanding

Remembering

BLOOM'S REVISED TAXONOMY

Higher-order thinking

Creating
Generating new ideas, products, or ways of viewing things
Designing, constructing, planning, producing, inventing.

Evaluating
Justifying a decision or course of action
Checking, hypothesising, critiquing, experimenting, judging

Analysing
Breaking information into parts to explore understandings and relationships
Comparing, organising, deconstructing, interrogating, finding

Applying
Using information in another familiar situation
Implementing, carrying out, using, executing

Understanding
Explaining ideas or concepts
Interpreting, summarising, paraphrasing, classifying, explaining

Remembering
Recalling information
Recognising, listing, describing, retrieving, naming, finding

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance

(Institution may design the questionnaire)

(results and details be provided as web link)

THANKS!

Any questions?

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