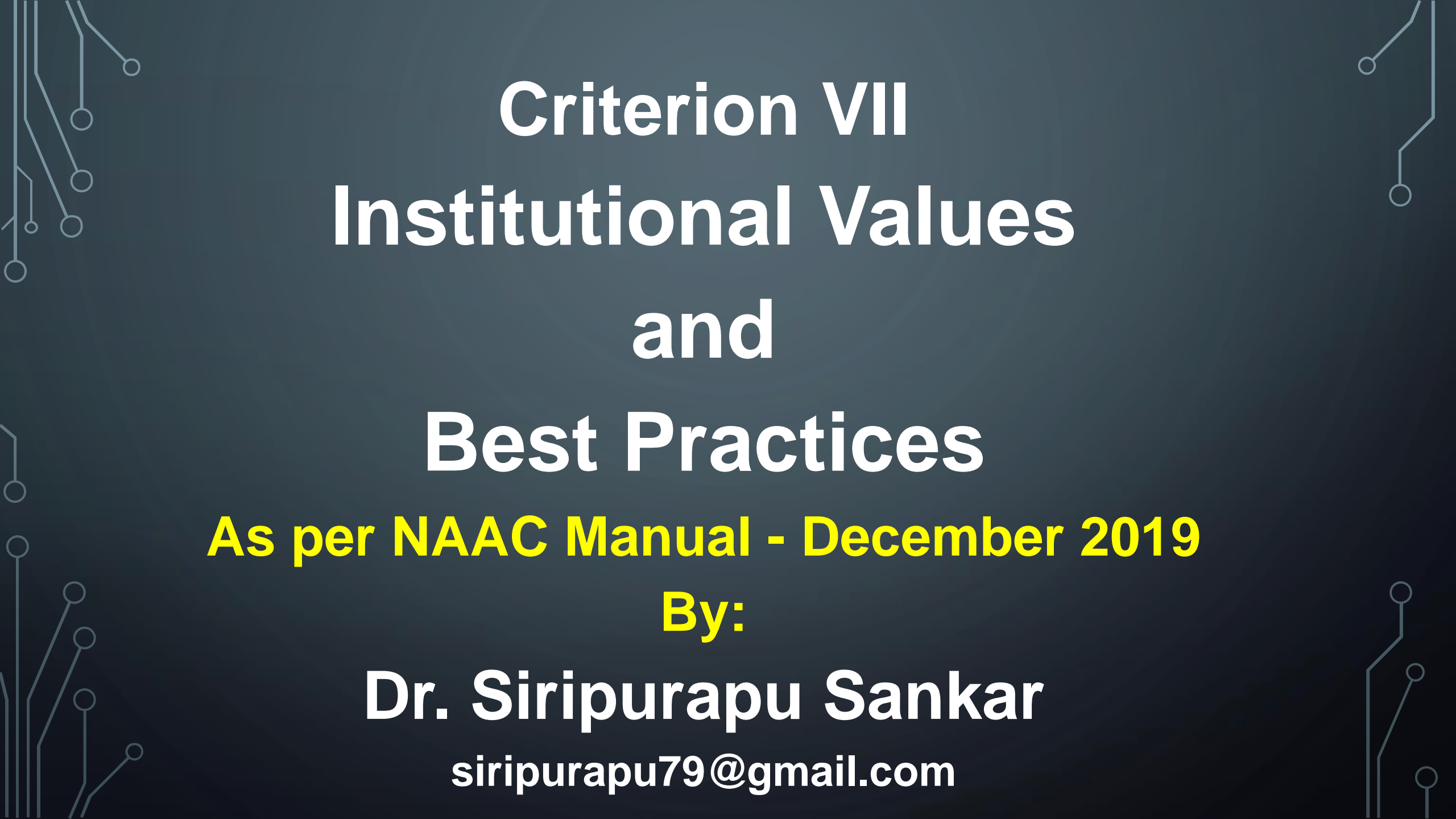


The background is a dark blue gradient. In the four corners, there are decorative white line-art patterns resembling circuit board traces or neural network connections, with small circles at the end of the lines.

# IQAC CLUSTER INDIA

“Not Competition  
But  
Cooperation”



# Criterion VII

# Institutional Values

# and

# Best Practices

**As per NAAC Manual - December 2019**

**By:**

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Irrespective of the type of institution,  
(University, Autonomous / Affiliated College)  
Criterion VII carries equal number of marks as  
shown below:

**7.1 Institutional Values and Social  
Responsibilities – 50 Marks**

**7.2 Best Practices – 30 Marks**

**7.3 Institutional Distinctiveness  
– 20 Marks**

# Criterion VII - Institutional Values and Best Practices

Relevance  
of the  
programmes  
in changing  
national  
and global  
contexts



May be instead of chasing the ever shifting goal posts of staying relevant as a measure of success, you can instead focus on building, growing and nurturing what is important and meaningful for you?

# Criterion VII - Institutional Values and Best Practices

Responsiveness  
of the institution to  
emerging  
challenges  
and pressing  
issues





# Institution's Social Responsibility

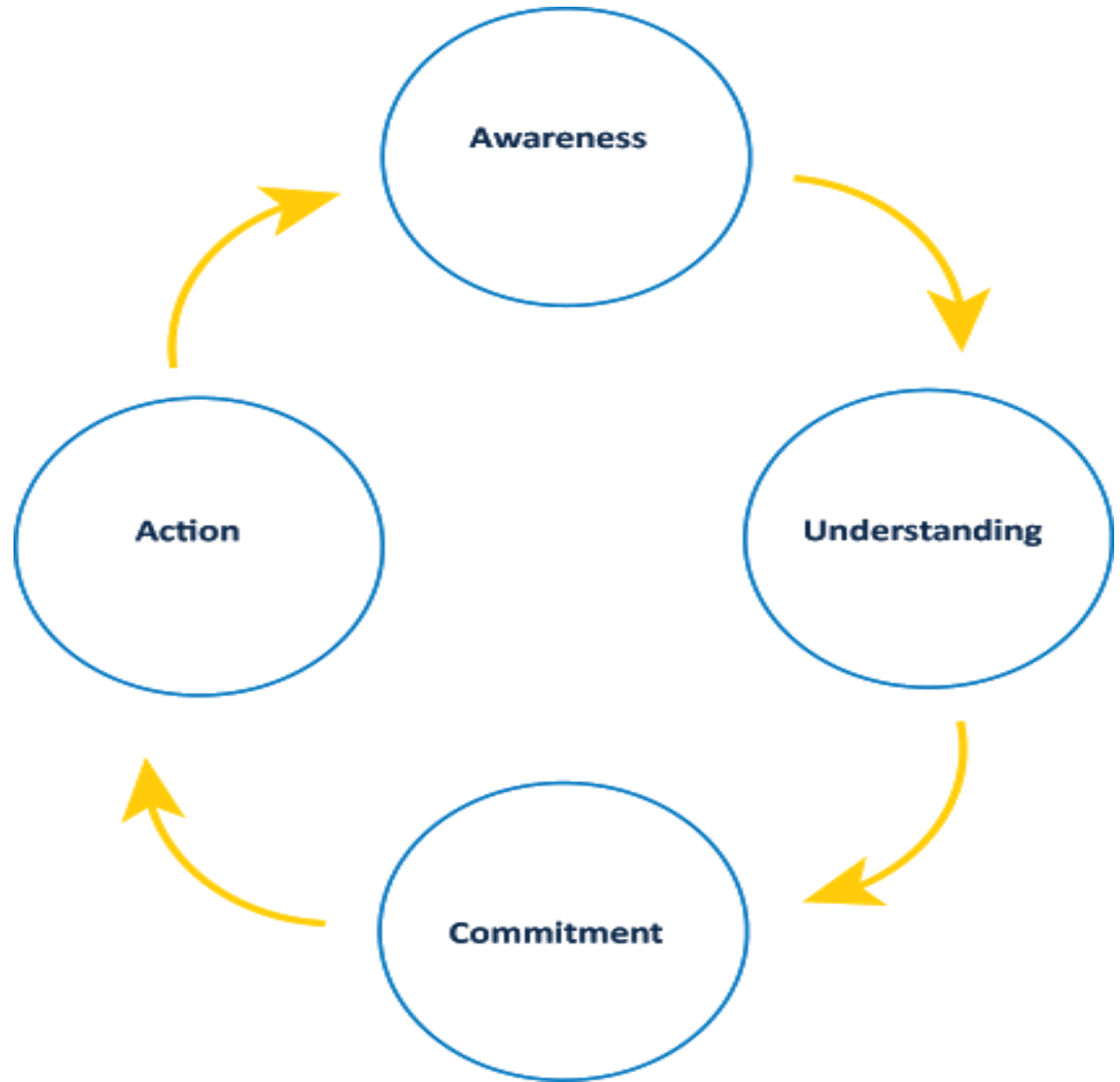
Is it proactive in meeting the needs for local & national development?

EDUCATION	VIBRANT COMMUNITIES	CULTURAL ENRICHMENT
Innovation in Education	Support for Community Programs	Support for Arts
Workforce Preparedness	Neighborhood Development	Civic Partnerships
Positive Youth Development	Environmental Preservation	Engaged Citizenship

Is the institution's  
social  
responsibility  
reflected  
in its  
programmes,  
& activities?

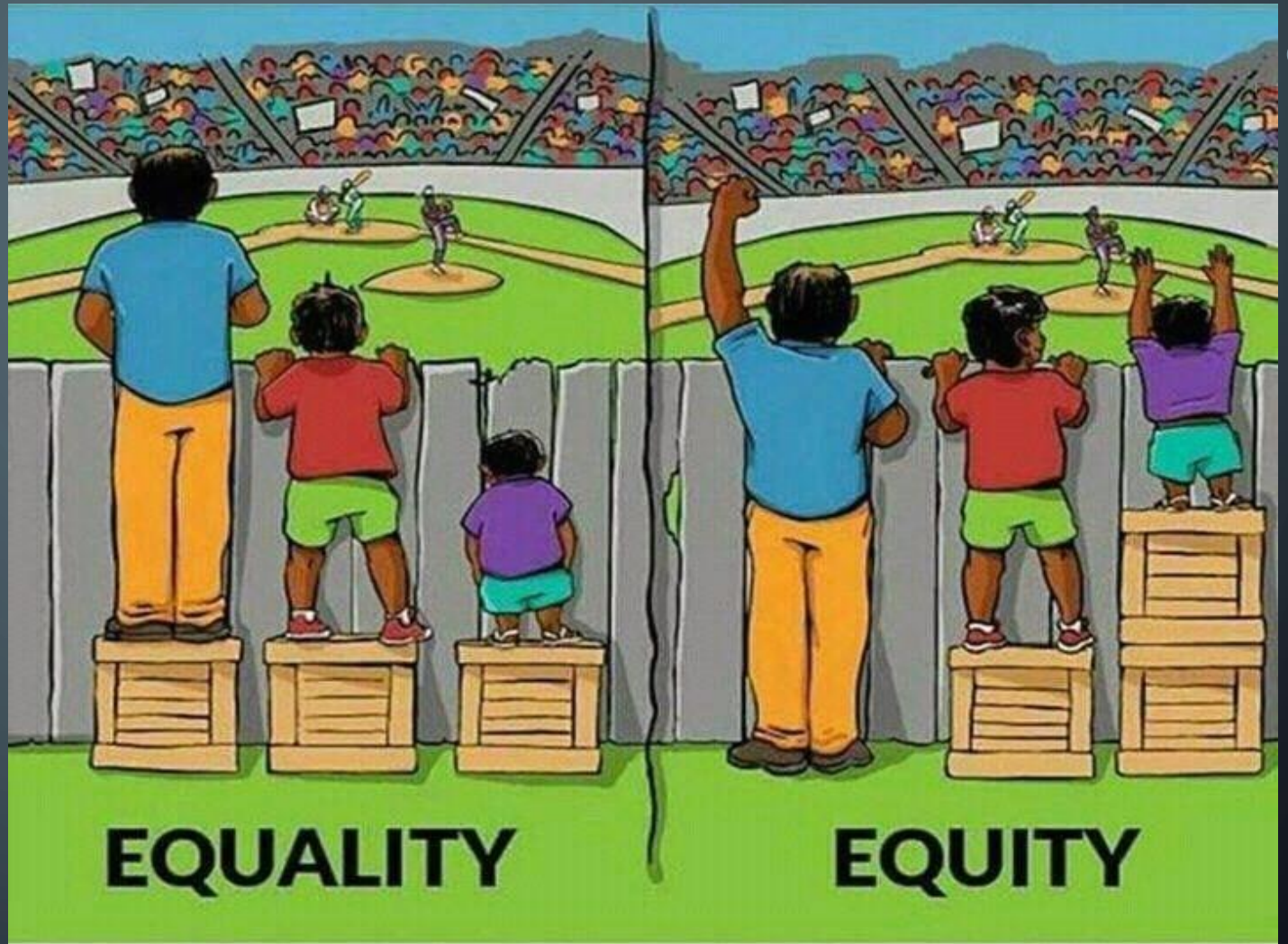


Impact of  
institution  
at LOCAL,  
REGIONAL,  
STATE,  
NATIONAL  
Levels





# The uniqueness and responsiveness of the institution



1. Equality: is giving people the same thing/s.
2. Equity: is fairness in every situation.



# Gender Equality



## 6 WAYS YOU CAN PROMOTE GENDER EQUALITY IN YOUR CLASSROOM

1. Be reflective and be objective.
2. Get feedback from colleagues and students.
3. Use gender-neutral language when appropriate.
4. Explain the context.
5. Seat and group students intentionally.
6. Use project-based learning.

# Environmental Consciousness and Sustainability.





## ➤ Inclusiveness and Professional Ethics.

- **Teacher as a Guide**

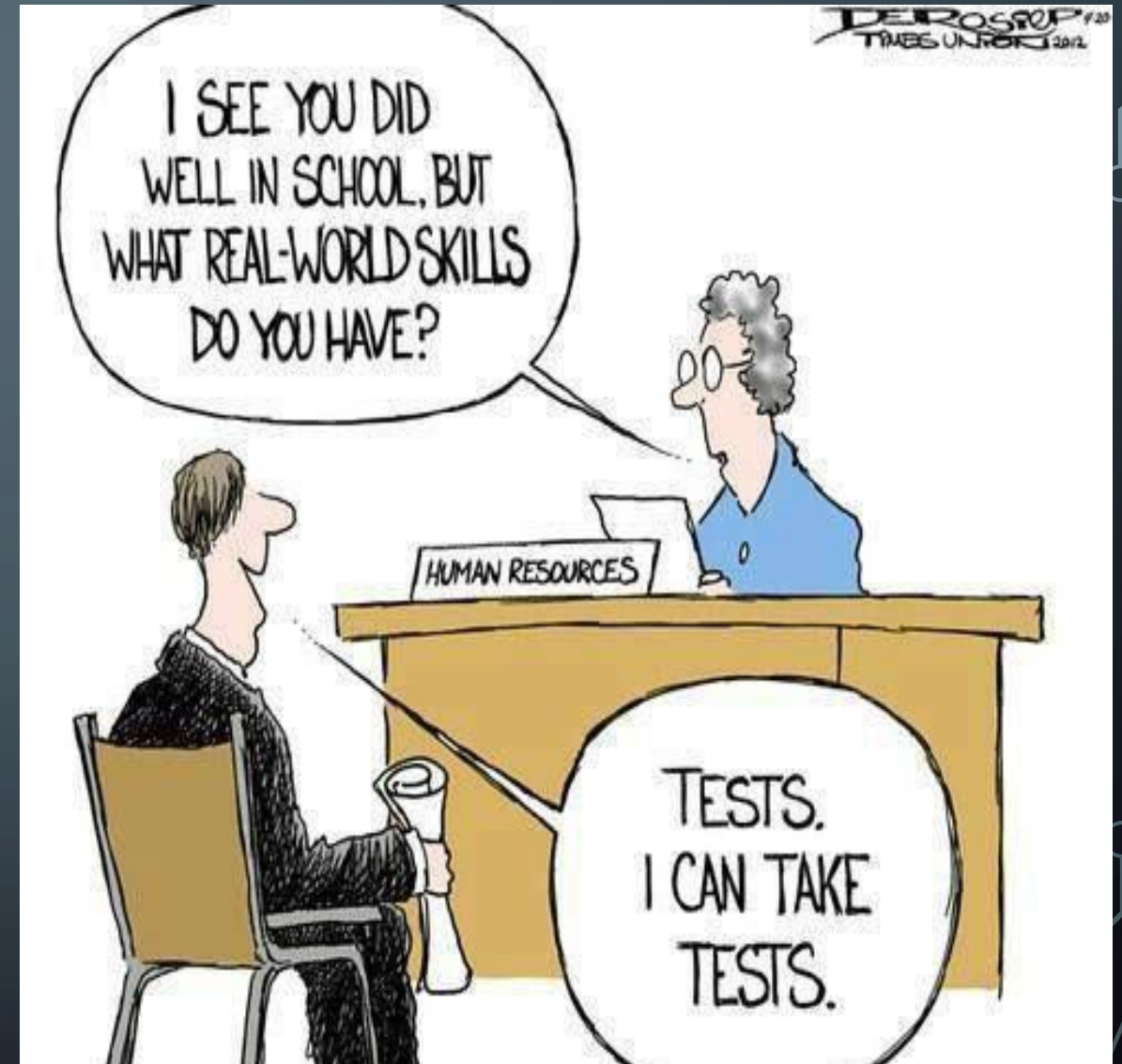
- Deal justly and impartially with students
- Recognize the Individual differences among students
- Seek to meet their individual needs
- Respect the right of every student
- Encourage students to formulate and work
- Accept no remuneration for tutoring
- Aid students to develop an understanding and appreciation

# Resolving Pressures



## Recommendation to Reduce Student Pressure:

- Prioritizing Quality over Quantity of activities.
- Discouraging over coaching.
- Options for reducing test pressure.





# Uniqueness and Responsiveness of the Institution

While children are studying to be unique, the world around them is trying by all means to make them like everybody else



A.P.J. Abdul Kalam

Be yourself.  
An original is  
worth more than  
a copy.

Suzy Kassem

# Recogni- -zable Attribute of a College



SOCIABILITY



TEAMWORK



FLOATING SCHEDULE



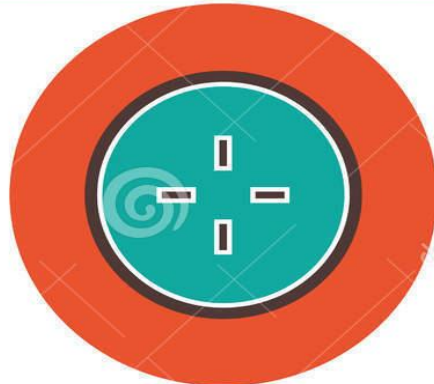
ANALYSIS



ORGANIZATION



MULTITASKING



PURPOSE



CAREER



CREATIVITY

# Criterion VII Key Indicators

7.1 Institutional Values and Social Responsibilities (50 Marks)

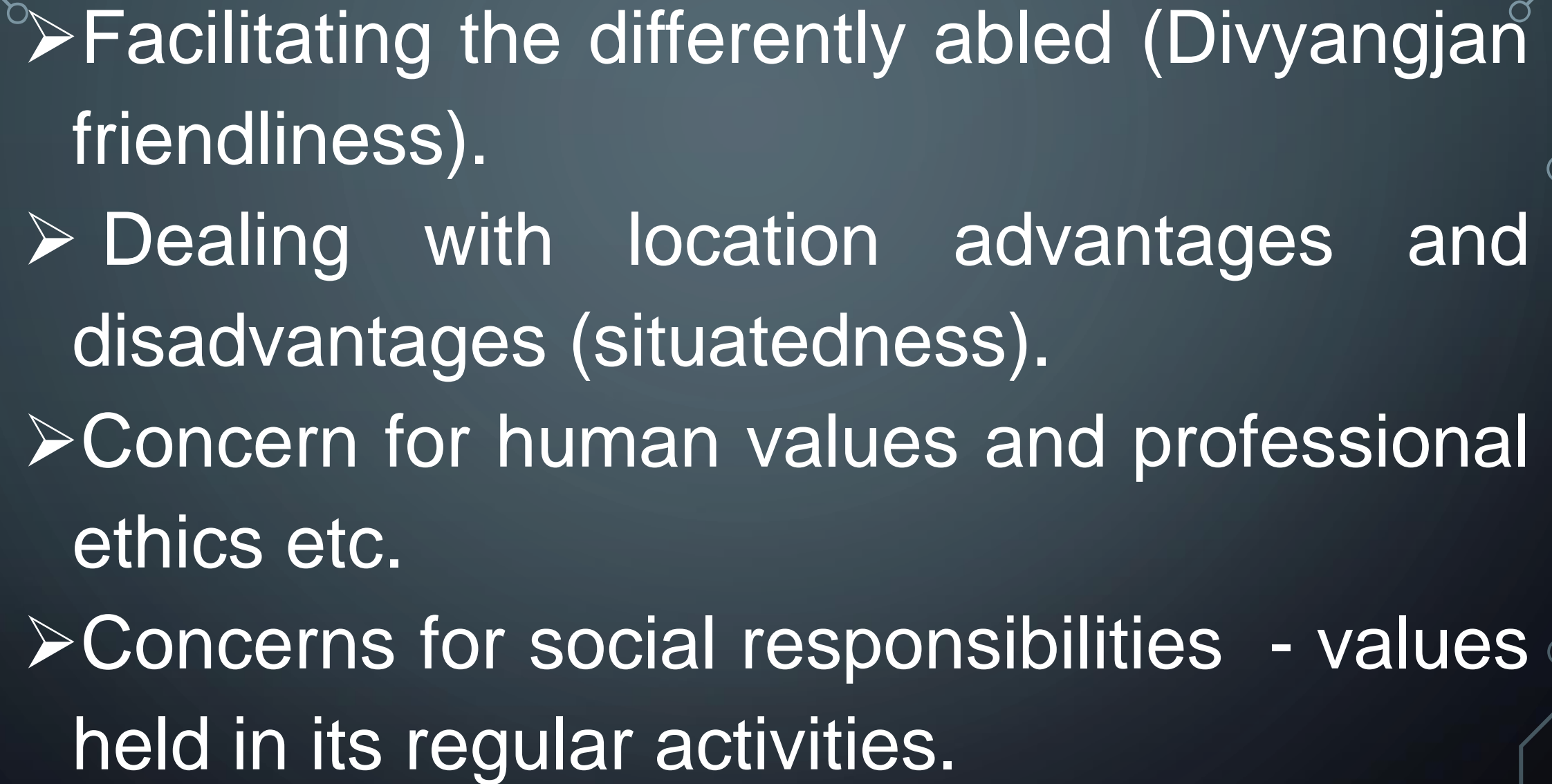
7.2 Best Practices (30 Marks)

7.3 Institutional Distinctiveness (20 Marks)

## 7.1 Institutional Values and Social Responsibilities

- **Organizing gender equity programmes.**
- **Showing sensitivity to climate change and environmental issues.**
- **Adopting environment friendly practices – energy conservation, rain water harvesting, waste recycling (solid/liquid waste management, e-waste management), carbon neutral, green practices etc.**



- 
- A decorative background pattern of light blue circuit board traces and nodes is visible on the left and right sides of the slide.
- Facilitating the differently abled (Divyangjan friendliness).
  - Dealing with location advantages and disadvantages (situatedness).
  - Concern for human values and professional ethics etc.
  - Concerns for social responsibilities - values held in its regular activities.

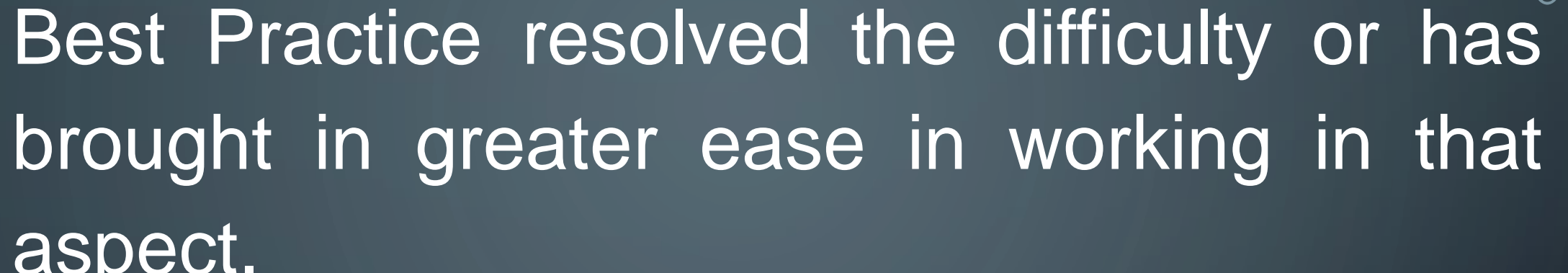
## 7.2 Best Practices

- Internally evolved and used during the last few years.
- Did they lead to a positive impact on the regular functioning of the institution?
- Can they be identified as “best practice/s”?



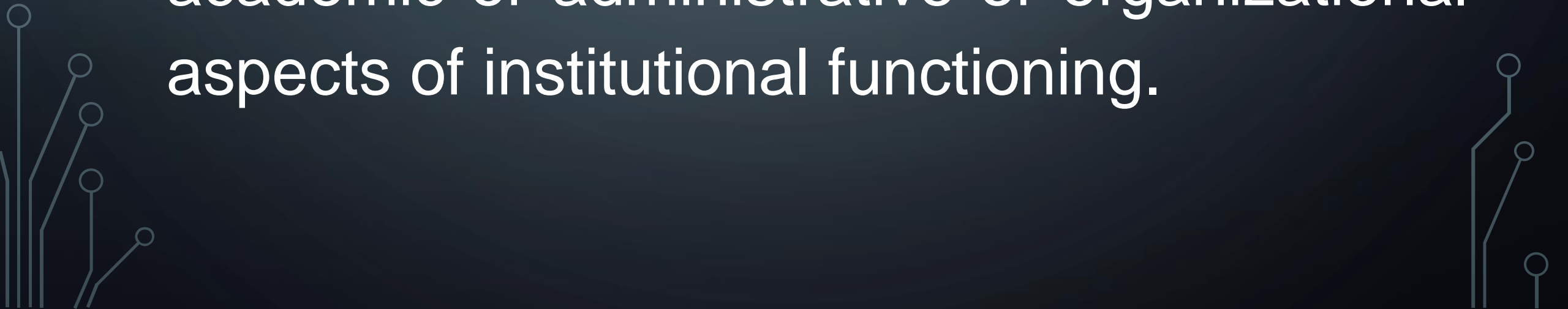
The Best Practices are not prescribed - but evolved by some innovation - have become relevant to the institution at a given point in time.

- ✓ May be in respect of teaching learning.
- ✓ May refer to office practices, maintenance and up keep of things - dealing with human beings or money matters.



Best Practice resolved the difficulty or has brought in greater ease in working in that aspect.

*'Best Practices'* are relevant within the institutional context and may pertain to either academic or administrative or organizational aspects of institutional functioning.



## 7.3 Institutional Distinctiveness

- Every institution would like to be recognized for certain of its attributes which make it '*distinct*', or, one of its kind.
- What is unique about your institution?
- What are the attributes that characterize your institution and are reflected in all its activities in focus and also in practice?

# **Criterion VII**

## **Institutional Values and Best Practices (100 Marks)**

### **Key Indicator**

#### **7.1 Institutional Values and Social Responsibilities (50 Marks)**

## 7.1.1 - Gender Equity

DVV - -

5 Marks

- *Measures initiated by the Institution for the promotion of gender equity during the last five years.*
- Describe gender equity & sensitization in curricular and co-curricular activities, **facilities for women on campus etc., within 500 words**

### Provide Web link to:

- Annual gender sensitization action plan.
- Specific facilities provided for women in terms of:
  - a.Safety and security**
  - b.Counselling
  - c.Common Rooms**
  - d.Day care center for young children**
  - e.Any other relevant information

## 7.1.2 - Environmental Consciousness and Sustainability - - 5 Marks

The Institution has facilities for alternate sources of energy and energy conservation

**1.Solar energy**

2.Biogas plant

**3.Wheeling to the Grid**

4.Sensor-based energy conservation

**5.Use of LED bulbs/ power efficient equipment measures**



## **Options:**

- A. 4 or All of the above**
- B. 3 of the above**
- C. 2 of the above**
- D. 1 of the above**
- E. None of the above**

## ***Upload:***

- *Geotagged Photographs***
- *Any other relevant information***

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

**– 4 Marks**

- ✓ **Solid waste management**
- ✓ Liquid waste management
- ✓ **Biomedical waste management**
- ✓ E-waste management

- ✓ **Waste recycling system**
- ✓ **Hazardous chemicals and radioactive waste management**  
**Provide web link to**
- ✓ **Relevant documents like agreements/MoUs with Government and other approved agencies**
- ✓ **Geotagged photographs of the facilities**
- ✓ **Any other relevant information**

**7.1.4 Water conservation facilities available in the Institution: -- 4 Marks - DVV**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Waste water recycling**
- 4. Maintenance of water bodies and distribution system in the campus**

## **7.1.5 Green campus initiatives include (4)**

**4 Marks -- DVV**

**7.1.5.1. The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

7.1.6 *Quality audits on environment and energy are regularly undertaken by the institution (5 Marks)-DVV*

7.1.6.1. The institutional environment and energy initiatives are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities



**7.1.7 The Institution has disabled-friendly, barrier free environment - - 4 Marks - DVV**

- 1. ramps - lifts for easy access to classrooms.**
- 2. Disabled-friendly washrooms.**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for persons with disabilities ( *Divyangjan*) accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

## **7.1.8 Inclusion and Situatedness**

**-- 5 Marks**

***Describe the Institutional efforts / initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).***

***Provide Web link to:***

- Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)**
- Any other relevant information.**

## **7.1.9. Human Values and Professional Ethics**

**- 4 Marks**

- ***Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.***
- **Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words**

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. -**

**5 Marks - DVV**

- 1.The Code of Conduct is displayed on the website.**
- 2.There is a committee to monitor adherence to the Code of Conduct.**
- 3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff.**
- 4.Annual awareness programmes on Code of Conduct are organized.**



**7.1.11 *Institution celebrates / organizes national and international commemorative days, events and festivals - - 5 Marks***

- Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the last five years within 500 words**

## Key Indicator - 7.2 Best Practices (30)

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual. Weightage – 30 Marks

**Provide web link to:**

- Best practices in the Institutional web site
- Any other relevant information

# Format for Presentation of Best Practices

## **1. Title of the Practice**

This title should capture the keywords that describe the practice.

## **2. Objectives of the Practice**

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?

### **3. The Context**

**What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?**

### **4. The Practice**

**Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?**



## **5. Evidence of Success**

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.

## **6. Problems Encountered and Resources Required**

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

## **7. Notes (Optional)**

**Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words)**

**Any other information regarding Institutional Values and Best Practices which the university would like to include.**

## **Key Indicator - 7.3 Institutional Distinctiveness (20 Marks)**

***7.3.1 Portray the performance of the Institution  
in one area distinctive to its priority and thrust  
within 1000 words. 20 Marks***

**Provide web link to:**

- Appropriate web in the Institutional website**
- Any other relevant information**

## Survey Questions

- 1. The Best Practices of an institution are:**
  - a) Internally evolved (b) Prescribed by NAAC (c) Copied from A Grade Colleges (d) All these**
  
- 2. Which of these is ideal for implementation in an educational institution?**
  - a) Equality (b) Equity (c) Both (d) None**